

**CO-CREATION OF INTERVENTIONS: ACCOUNTING THE ROLE OF STAKEHOLDERS IN
FACILITATING THE EFFICIENT DISTRIBUTION OF SELF-LEARNING MATERIALS
(SLM) TO THE LEARNERS IN THE CHALLENGED COMMUNITIES**

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Abstract. The study explores the role of stakeholders in facilitating the efficient distribution of self-learning materials (SLM) to learners in the challenged communities. The study employs the action research methodology espoused by McNiff (2011) which followed the qualitative methodology in documenting the experiences and reflections of teachers in the field. Three schools participated in the study. Results show that the challenges experienced by teachers during the pandemic are constraints in modular learning and adjustments to modular learning. Amidst the challenges that the teachers experienced, they are able to cope through collaboration from family, school, and community, a supportive environment, strength through spirituality and inner motivation, and work-life balance.

Keywords: *challenged communities, interventions, self-learning materials, stakeholders,*